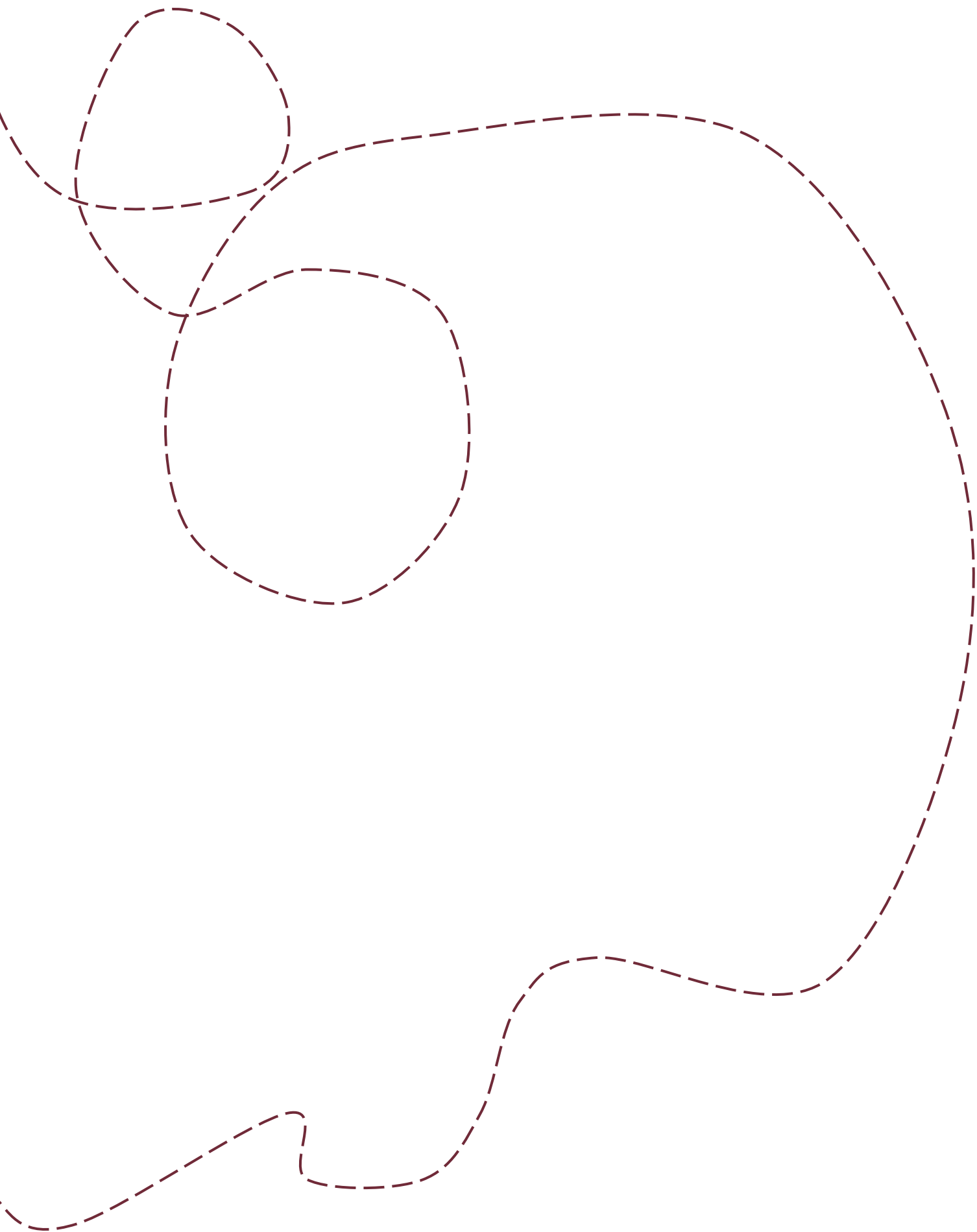




Facoltà Valdese
di Teologia

Academic year 2025/2026

Course program



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Program

*/All courses in the Waldesian Seminary are held in Italian.
Written and oral exams can be taken in English and, by agreement with
the professor, in French and German/*

CALENDAR A.Y. 2025-2026

A.Y. 2025-2026	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
OCTOBER															
		EXAMS		INAU- GURATI ON	CULT	INTRODUCTION WEEK									
NOVEMBER															
DECEMBER															
JANUARY															
FEBRUARY	SEMESTER BREAK														
				EXAMS											
MARCH		SECOND SEMESTER													
APRIL	EASTER														
MAY															
JUNE															
			CULT					EXAMS							
LULY															

- Inauguration

Opening cult

Lessons I semester

Lessons II semester
- October 4, 2025

October 5, 2025

October 6, 2025– January 30, 2026

March 2 –June 5, 2026

[illegible]

December 20, 2025– January 6, 2026

February, 2– 2 March 2026

April 1- 12, 2026

October, february, june

COURSE PROGRAM/FIRST SEMESTER

CHAIRS

COURSE

OLD TESTAMENT

Prof. Marco Fornerone

Introduction to the Old Testament

Course. Old Testament Exegesis

Seminar. Exegesis of the Old Testament

Hebrew II

Prof. Laura Provera

Hebrew I

NEW TESTAMENT

Prof. Eric Noffke

Course. Exegesis of the New Testament

Seminar. New Testament Exegesis

Greek II

Dr. Mario Cignoni

Greek I

HISTORY OF CHRISTIANITY

Prof. Lothar Vogel

Course

Seminar

Pro- Seminary

Prof. Raffaella Malvina La Rosa

Latin Language I

SISTEMATIC THEOLOGY

Prof. Fulvio Ferrario

Introduction to Systematic Theology

History of Modern and Contemporary Theology

Dogmatics

Introduction to the History of Philosophy.

Prof. Pawel Gajewski

History of Religions

PRACTICAL THEOLOGY

Prof. Francesca Debora Nuzzolese

Course. Liturgics

Course

Homiletic exercises

FEMINIST AND GENDER STUDIES

Prof. Letizia Tomassone

Course of feminist and gender studies

	HOURS (a week)	Year of study	ECTS
	5	B1	7
<i>The Primeval History: Genesis 1–11</i>	2	B2,3/M1,2	4/6
<i>Extra-Biblical Parallels to the Narratives of Genesis 1–11</i>	2 (fortnightly)	M1,2	2
	1	B2	3 annual
	4	B1	7 annual
<i>The Letter to the Colossians</i>	2	B2,3/M1,2	4/6
1 Corinzi 15 e il tema della resurrezione nell'epistolario paolino	2	M1,2	2
<i>Reading texts of the NT and surroundings</i>	1	B2	3 annual
<i>Morphology and syntax for reading the New Testament</i>	4	B1	7 annual
<i>History of Modern and Contemporary Christianity I Between Banditry, Suppression, and the Glorious Return: Walden- sian History in the 17th Century</i>	2	B1,2,3	3
	2	B2,3/M1,2	3
<i>The Standard Sermons of John Wesley</i>	2	B 1	2
	2	B1,2,3/ M1,2	6
<i>Fundamental Structures of the Christian Faith</i>	2	B1,2	3
<i>Key Moments and Figures of Twentieth-Century Theology Institutional Part: Christology</i>	2	B1,2	3
<i>Monographic Part: The Grammar of Hope. Structures of Christian Eschatology</i>	4	B3/M1,2	6
<i>Politics, Philosophy, and Literature in Classical Athens</i>	2	B1	2
<i>Non-Christian Religions in Italy: History, Doctrine, and Contempo- rary Developments</i>	2	B1,2	3
<i>The Role of Liturgy in the Context of Contemporary Worship</i>	2	B3/M1,2	3
<i>Till Death Do Us Part: Pastoral Care in Facing Death (and Life) from a Psychospiritual and Multicultural Perspective</i>	2	B1,2,3/ M1,2	3/ 6 annual
	1	B1,2,3/M1,2	1/2 annual
<i>Women Against the Grain: Peace</i>	20 compl.	B1,2,3/M1,2	2

COURSE PROGRAM/SECOND SEMESTER

CHAIRS

COURSE

OLD TESTAMENT

Prof. Marco Fornerone

Course. Old Testament Theology.

Seminar. Old Testament Theology

Hebrew II

Prof. Laura Provera

Hebrew I

NEW TESTAMENT

Prof. Eric Noffke

Course. Introduction to the New Testament

Course. Theology of the New Testament

Greek II

Dott. Mario Cignoni

Greek I

HISTORY OF CHRISTIANITY

Prof. Lothar Vogel

Course

Course of source reading

Prof. Raffaella Malvina La Rosa

Latin Language I

SISTEMATIC THEOLOGY

Prof. Fulvio Ferrario

Dogmatics Seminar

Prof. Pawel Gajewski

Theology of Religions

PRACTICAL THEOLOGY

Prof. Francesca Debora Nuzzolese

Course

Course. Catechetics.

Homiletic exercises

COURSE CEPPL

Interfaculty Protestant Course – CEPPL

	HOURS (a week)	Year of study	ECTS
<i>The Representation of Non-Human Animals in the Hebrew Bible</i>	2	B2,3/M1,2	3/5
<i>The Motif of the Serpent/Dragon and Its Reworking in the Hebrew Bible</i>	2 (fortnightly)	M1,2	2
<i>Reading and analysis of texts of increasing difficulty</i>	1	B2	3 annual
	4	B1	7 annual
	5	B1	7
<i>The Many Faces of the Apostle Paul</i>	2	B2,3/ M1,2	3/5
<i>Reading texts of the NT and surroundings</i>	1	B2	3 annual
<i>Morphology and syntax for reading the NT</i>	4	B1	7 annual
<i>History of Modern and Contemporary Christianity II</i>	2	B1,2,3	3
<i>Texts of Protestantism in Italy</i>	1	M1,2	2
	2	B1,2,3/ M1,2	6
<i>The End of Religion and the Theology of the Cross. Reading Bonhoeffer's Prison Writings and Luther's Catechisms</i>	2	B3/M1,2	3
<i>From Faith to Faith (Romans 1:17)</i>	2	B3/M1,2	3
<i>Till Death Do Us Part: Pastoral Care in Facing Death (and Life) from a Psychospiritual and Multicultural Perspective</i>	2	B1,2,3/M1,2	3/6 annual
<i>Narrating the Faith. From Teaching to Catechetical Expression</i>	2	B1,2	3
	1	B1,2,3/M1,2	1 -/2 annual
<i>Eco-Theologies: Pastoral Practices and Lines of Theological Reflection</i>	2	B1,2,3/M1,2	3

OLD TESTAMENT/Prof. Marco Fornerone

FIRST SEMESTER

XATB01

Introduction to the Old Testament/B1_7 ECTS (5 hours per week)

This course aims to provide students with fundamental knowledge of the books of the Hebrew Bible, which will be read in their entirety in translation. Topics include their structure, contents, formal and stylistic features, production context and use, as well as the history of the canon and the redaction of the texts.

The course will also address the history of Israel—set within the broader context of the ancient Near East—and the history of Old Testament interpretation, particularly as a critical discipline since the 18th century.

This study will help students develop a literary and historical perspective on the texts, a skill essential for subsequent courses in exegesis and theology.

Bibliography

E. D. BARTH, *L'Antico Testamento. Un'introduzione*, Carocci, Roma 2018.

P. MERLO, a cura di, *L'Antico Testamento: introduzione storico-letteraria*, Carocci, Roma 2008.

B. U. SCHIPPER, *Storia di Israele nell'antichità*, Claudiana, Torino 2023.

FICCO, LORI, PEREGO, VOLTAGGIO, ZAPPELLA, *Atlante biblico. Bibbia, storia, geografia, archeologia*, San Paolo 2023.

XATCA2, XATCA3, XATCA4, XATCA5

Course. Old Testament Exegesis/ B2, 3_ 4 ECTS/M1,2_ 6 ECTS (2 hours per week)

The Primeval History: Genesis 1–11

The first part of the book of Genesis, narrating the origin of the world and its inhabitants, gives narrative shape to reflections on the human condition and life on Earth.

Starting from the translation of the texts, the course will examine the main hypotheses currently debated regarding their composition, with particular attention to identifying the functions of various editorial layers. Finally, focus will be given to the canonical form, leading to a deeper understanding of the texts.

Bibliography

M. BAUKS e Ch. NIHAN, a cura di, *Manuale di esegesi dell'Antico Testamento*, EDB, Bologna 2010.

W. BRUEGGEMANN, *Genesi*, Claudiana, Torino 2002.

D. W. COTTER, *Genesi, Queriniana*, Brescia 2020.

I. FISCHER, M. NAVARRO PUERTO, a cura di, *La Torah, Il pozzo di Giacobbe*, Trapani 2009.

F. GIUNTOLI, *Genesi 1,1 – 11,26: introduzione, traduzione e commento*, San Paolo, Cinisello Balsamo 2013.

A. WÉNIN, *Da Adamo ad Abramo, o L'errare dell'uomo: lettura narrativa e antropologica della Genesi*. 1. Gen 1,1–12,4, EDB, Bologna 2008.

Seminar (+ course). Old Testament Exegesis/M1,2 (additional mandatory hours for specialization) (2hours fortnightly)

Extra-Biblical Parallels to the Narratives of Genesis 1–11

Following archaeological discoveries over the past two centuries, it is now widely recognized that the texts of the opening chapters of Genesis are fully part of a broader literary, cultural, and religious world—on the one hand represented by ancient Near Eastern mythologies, and on the other by Second Temple Jewish literature. The analysis and comparative study of these texts allow for a broader understanding of the canonical writings and a deeper appreciation of their distinctive features.

First and Second semester (annual course)

XATA01

Prof. Laura Provera Hebrew I_ B1_7ECTS (4 hours per week)

The Course is aimed at giving a basic knowledge of Biblical Hebrew. The central objective is the study of Grammar, aimed at giving students skills in reading, translating and analyzing texts. Constant, therefore, is the direct reference to the Masoretic Text. The Course will also include references to the History of the Hebrew Language. At the end of the Course there will be an examination, consisting of a written translation and an oral interview.

Bibliography

Grammatica di base:

G. DEIANA – A. SPREAFICO, *Guida allo studio dell'Ebraico Biblico*.

Riferimenti in:

P. JOUON, *Grammaire de l'Hebreu Biblique*

J. WEINGREEN, *A practical Grammar for Classical Hebrew*, Clarendon Press, Oxford 1992. (ITA 20211)

XATA02

Hebrew II/ B2_ 3 ECTS (I and II SEMESTER)

(1 hour per week)

The translation of texts of various genres and levels of complexity will provide an opportunity to consolidate skills in Biblical Hebrew and to make an initial acquaintance with the methodologies of textual criticism and exegesis.

The translated texts will include those assigned by the Protestant lectionary, along with other selected passages.

The course will be conducted in a seminar format, beginning with discussion and comparison of the translations prepared by the students.

Bibliography

L. ALONSO SCHÖKEL, *Dizionario di ebraico biblico*, San Paolo, Cinisello Balsamo 2013.

P. JOÜON, T. MURAOKA, *A Grammar of biblical Hebrew*, Pontificio Istituto Biblico, Roma 2004.

T. RÖMER, J.-D. MACCHI, *Guide de la Bible hébraïque: la critique textuelle dans la Biblia Hebraica Stuttgartensia* (BHS), Labor et Fides, Ginevra 1994.

SECOND SEMESTER

XATD02, XATD03, XATD04, XATD05

Course. Old Testament Theology. B2,3_3 ECTS /M1/M2_5 ECTS

(2 hours per week)

The Representation of Non-Human Animals in the Hebrew Bible

What concept of non-human animals (a definition informed by the natural sciences) emerges from their representation in the texts of the Hebrew canon?

After a lexical overview and a categorization based on usage (literal, symbolic, etc.), the analysis will focus on those texts that appear to address the question of continuity or discontinuity—particularly regarding inner life or moral value—between humans and non-humans.

Bibliography

Course handouts and materials provided by the instructor.

Seminar (+ course). Old Testament Theology/ M1,2 (additional compulsory hours for specialization)

(2 hours fortnightly)

The Motif of the Serpent/Dragon and Its Reworking in the Hebrew Bible

The motif of a mythological serpent or dragon appears in the traditions of many cultures, including those of the ancient Near East, where it often represents a threat that must be overcome by superhuman beings.

In the Hebrew Bible, it is the deity who appears—often in surprising contexts—as the slayer of the serpent/dragon, but also at times as its lord.

This seminar will explore the function of these references within the theological framework of the Bible.

FIRST SEMESTER

XNTC02, XNTC03, XNTC04, XNTC05

New Testament Exegesis / *The Letter to the Colossians* _B2,3 / M1,2 _ 4 ECTS (2 hours per week)

Less well known than the major letters of the Pauline Corpus, Colossians appears as a small treasure chest filled with riches and mysteries.

Generally considered a Deutero-Pauline writing, its theology remains in constant contact with that of the apostle, while engaging in dialogue with a community unsettled by unknown missionaries.

This places us in an unusual context of confrontation, rooted in Hellenistic Judaism, and gives rise to profound reflections and highly developed Christological affirmations.

Bibliography

L. GIULIANO, *Lettera ai Colossesi*, Paoline, 2022; E. LOHSE, *Le lettere ai Colossesi e a Filemone*, Testo greco e traduzione, Paideia 1979; R.P. MARTIN, *Efesini, Colossesi, Filemone*, Claudiana, 2014.

Seminar (+course). New Testament Exegesis/1 *Corinthians* 15 and the Theme of Resurrection in the Pauline Epistles /M1,2_2 ECTS (1 hours per week)

"If Christ has not been raised, then our preaching is in vain and your faith is in vain" (1 Cor. 15:14). On the topic of resurrection, the apostle Paul is strikingly unequivocal.

This is especially evident in chapter 15 of the First Letter to the Corinthians, one of the most complex and richly developed passages in the entire epistolary corpus.

Here we are brought back to the heart of Pauline theology, which is born from the encounter and confrontation with the Risen One.

How, then, can we understand this concept and the way the apostle represents it?

We will do so through an in-depth analysis of this chapter, drawing also on other pericopes that help broaden the horizon of this central theme in Paul's theology.

Accreditation

B2,3: a) active participation in the course (preparation of translation of the text, b) final oral interview on the texts studied in the course (reading, translation, commentary and interpretation)

B3: (a) and (b) as B2, + (c) final written exam (exegesis of an assigned text not studied in course, to be completed in 12 h)

M1/M2 4+2 (of the seminar) ECTSs (depending on whether the year abroad is M1 or M2): a) and b) as B2 + c) preparation of a 15/20 pp paper (exegesis); d) in-depth seminar.

LSBT: The Unit of Study material, with bibliography to be agreed with the lecturer.

Bibliography

C.K. BARRET, *La Prima Lettera ai Corinzi*, EDC 197;

R. FABRIS, *Prima lettera ai Corinzi*, Paoline 1999;

Il paradosso della risurrezione: alle origini della fede cristiana, a cura di A. LANDI, EBD, 2019;

F. MANZI, *Prima lettera ai Corinzi. Introduzione, traduzione e commento*, San Paolo, 2013;

N.T. WRIGHT, *Risurrezione*, Claudiana, 2006.

XNTA01**Dr. Mario Cignoni (I and II SEMESTER)****Greek I/ Morphology and syntax for the reading of the New Testament/B1_7 ECTS
(4 hours per week)**

This course, designed either to learn Greek from scratch or to refresh existing knowledge, includes grammar lessons, exercises, and reading of texts. It enables students to understand and translate simple passages from the New Testament in the original language and provides the tools for more advanced study.

Bibliography

Greek New Testament (Nestle–Aland 28th edition); the Greek–Italian edition edited by M. Cignoni, Ed. SBI–Claudiana 2021 (reprinted 2024), is recommended.

B. Corsani, *Guida allo studio del greco del Nuovo Testamento*, Claudiana, Turin 2019.

Assessment

For the exam: approximately 30 verses chosen from among those covered in class, possibly divided into two or three passages.

Additional questions may be asked on other texts.

XNTA02**Greek 2 (I and II SEMESTER)/ Reading of NT texts and surroundings/B1,2_3 ECTS
(1 hour per week)**

The course is conducted as a careful and prepared reading of selected texts from various literary genres of the New Testament, with particular attention to syntax, vocabulary, and the construction of discourse or narrative. The course also serves as an introduction to exegesis.

Assessment

Exam: a) written translation of an unseen text (50 minutes, with dictionary); b) oral exam including reading and translation of texts studied in class.

Bibliography

The Greek NT NESTLE–ALAND 28th edition (the diglot edition, edited by Mario Cignoni, Società Biblica in Italia, is recommended); a Greek grammar; a dictionary.

SECOND SEMESTER**XNTB01****Introduction to New Testament Reading/B1_7 ECTS
(5 hours per week)**

The Introduction to the New Testament course is structured around three main topics. First, we delve into the study of the world in which Jesus and the apostles were born and operated. We will examine the principal writings of this rich historical period, which are essential for fully understanding the origin of Christianity and its theology.

The second topic concerns the narrative literature of the New Testament: we will explore the history of the formation of the texts, the historical and cultural contexts in which they were produced and transmitted, their sources, traditions, literary forms, editing, their relation to historical events, and the meaning of the narrative in its development, with strong emphasis on research into the historical Jesus.

The third part focuses on the epistolary literature, concentrating on the Pauline corpus. The study will be illustrated through the reading of various New Testament texts. The first lessons of the course will be dedicated to an introduction to exegesis.

NEW TESTAMENT/Prof. Eric Noffke

Accreditation B1: written and oral examination on the subject of the Introduction course.

Bibliography

R. MAISANO, *Filologia del Nuovo Testamento. La tradizione e la trasmissione dei testi*, Carocci, Roma 2014.

D. MARGUERAT, *Introduzione al Nuovo Testamento*, Claudiana, Torino 2004.

E. NOFFKE, *Introduzione alla letteratura mediogiudaica precristiana*, Claudiana, Torino 2004.

XNTD02, XNTD03, XNTD04, XNTD05

New Testament Theology / *The Many Faces of the Apostle Paul* / B2,3 / M1,2 _3 ECTS / 5 ECTS

(2 hours per week)

Over the last fifty years, the Apostle Paul has been the subject of numerous portrayals. Once the traditional interpretation—which viewed him as the champion of the theology of grace—was strongly questioned, from the 1980s onwards the representations of the Apostle have become truly varied: Paul as herald of a political gospel of liberation; Paul as traitor of Jesus and founder of Christianity; Paul as an unredeemed Jew and Pharisee; Paul as advocate of a postcolonial worldview... Various attempts have been made to redeem him from the constraints of traditional interpretations: but did Paul really need to be freed?

Accreditation

L2 and L3: a) active participation in the course; b) final oral exam on topics covered in class (exam bibliography indicated in class).

M1/M2: (depending on whether the year abroad is M1 or M2) a) active participation in the monographic course;

b) preparation of a 15–20 page paper; c) oral exam (on the topic of the monographic course).

LSBT: Study Unit materials, with bibliography to be agreed upon with the instructor.

Bibliography

J. ASHTON, *La religione dell'apostolo Paolo*, Paideia 2002;

G. BOCCACCINI, G. MARIOTTI, *Paolo di Tarso, un ebreo del suo tempo*, Carocci 2025;

G. DI VIRGILIO, *Paolo di Tarso e il suo epistolario*, Edusc 2021;

N. ELLIOTT, *Liberare Paolo: l'impero e il sogno dell'apostolo*, EMI 2005;

D. MARGUERAT, *Paolo di Tarso, l'enfant terrible del cristianesimo*, Claudiana, 2023;

N.T. WRIGHT, *L'apostolo Paolo*, Claudiana, 2008.

HISTORY OF CHRISTIANITY/Prof. Lothar Vogel

FIRST SEMESTER**XSCD01, XSCD02, XSCD03, XSCD11, XSCD12, XSCD13****Course. *History of Modern and Contemporary Christianity I* / B1,2,3 _ 3 ECTS
(2 hours per week)**

This lecture course offers an introduction to the history of modern Christianity in the second half of the 18th century and the “long” 19th century. The focus will be on international Protestantism, but Catholicism will also be given attention, all within a perspective of progressive globalization.

For theology undergraduate students, accreditation is based on regular attendance and passing an oral or written exam. Students who also attend the second-semester lecture course will receive joint accreditation based on an exam covering both semesters.

Bibliography

E. CAMPI, *Nascita e sviluppi del protestantesimo (secoli XVI-XVIII)*, in: Giovanni Filoramo/Daniele Menozzi (a cura di), *Storia del cristianesimo. L'età moderna*, Laterza, Roma-Bari 1997, pp. 3-150.

ID./M. RUBBOLI, *Protestantesimo nei secoli. Fonti e documenti*, vol. 2. Settecento, Claudiana, Torino 1997.

P. VISMARA, *Il cattolicesimo dalla “riforma cattolica” all’assolutismo illuminato*, in: Filoramo/Menozzi, cit., pp.151-290.

XSCE02, XSCE03, XSCE04, XSCE05, XSCG12, XSCG13, XSCG14, XSCG15**Seminar. *Between Banditry, Suppression, and the Glorious Return: Waldensian History in the 17th Century* / B2,3 / M1,2 _ 3 ECTS
(2 hours per week)**

This seminar course is dedicated to a dramatic phase of Waldensian history which, in the past more than today, held a particularly prominent place in the memory of this church. The aim of the course is to review this period in light of the available sources and recent historiography, allowing for a differentiated rediscovery of the era in question.

In addition to regular attendance, an oral exam or a seminar paper is required (if the student participates in seminars in both semesters, accreditation is joint and based on a paper presented during the academic year).

Bibliography

E. FIUME, *Il sinodo di Dordrecht (1618-1619). Predestinazione e calvinismo*, Claudiana, Torino 2015.

L. PERRONE, *Banditi nelle Valli valdesi. Storie del XVII secolo*, Claudiana, Torino 2021.

S. PEYRONEL RAMBALDI (a cura di), *Storia dei valdesi*, vol. 2. *Diventare riformati (1532-1689)*, Claudiana, Torino 2024.

XSCA01**Pro-Seminar*****The Standard Sermons of John Wesley* / B1 _ 2 ECTS (2 hours per week)**

The pro-seminar introduces beginner students to historical methodology through the reading of a concrete source. In this way, the course also aims to encourage reflection on the role of the history of Christianity within evangelical theology. The chosen source is John Wesley's *Standard Sermons*, which have played a normative role in Methodist preaching.

Accreditation will be based on regular attendance, which includes preparation for each session, and the completion of a final written exam during the last session.

Bibliography

H. D. RACK, *Reasonable Enthusiast. John Wesley and the Rise of Methodism*, 3. ed., London, Epworth, 2002.

The Works of John Wesley, vol. 1. Sermons I. 1-33, vol. 2. Sermons II. 34-70, a cura di Albert C. Outler, Nashville, Abingdon, 1984/85.

HISTORY OF CHRISTIANITY/Prof. Lothar Vogel

XAIO01, XAIO02, XAIO03, XAIO04, XAIO05

(1st and 2nd Semester)

Prof. Raffaella Malvina La Rosa

Latin Language I / L1,2,3 _ 6 ECTS / M1,2 _ 6 ECTS

(2 hours per week)

Course for supplementary accreditation

In the upcoming academic year, the basic course will be offered again for beginners or for those wishing to refresh their knowledge of Latin through the inductive-contextual method, also known as the “natural method.” This is actually a very old teaching practice used by the greatest humanists and Latin scholars until the 19th century, when it was replaced by the deductive-grammatical method, which is still in use in many Italian high schools today. The inductive-contextual method involves active use of the language and grammar, following current glot-todidactic practices used for modern languages.

Bibliography

H. ØRBERG, “Lingua latina, per se illustrata. FAMILIA ROMANA, pars I”, Edizioni Accademia VIVARIUM NOVUM
H.H. ØRBERG, L. MIRAGLIA, T.F. BORRI, “Lingua latina, per se illustrata. Grammatica di consultazione”, Edizioni Accademia VIVARIUM NOVUM

Lessons will be held online via Zoom, primarily lecture-based, but participants will be constantly encouraged to actively use the language from the very first lesson.

Accreditation

Regular attendance and a final oral exam on the texts read and discussed throughout the year.

SECOND SEMESTER

XSCD01, XSCD02, XSCD03, XSCD21, XSCD22, XSCD23

Course. *History of Modern and Contemporary Christianity II* / B1,2,3 _ 3 ECTS

(2 hours per week)

In the second semester, the introduction to the history of modern and contemporary Christianity will focus on the twentieth century—a century marked by liberalism, “secularization,” “totalitarian” regimes, and increasingly strong globalization. The course will focus on international Protestantism and Catholicism but will conclude from a globalized perspective.

Accreditation: see lecture course for the first semester.

Bibliography

P. RICCA, *Le chiese protestanti*, in: Giovanni Filoramo/Daniele Menozzi (a cura di), *Storia del cristianesimo. L'età contemporanea*, Laterza, Roma-Bari 1997, pp. 5-128.

F. FERRARIO/P. GAJEWSKI, *Il protestantesimo contemporaneo. Storia e attualità*, Carocci, Roma 2007.

G. VIAN, *Le chiese nel secondo dopoguerra*, in *Storia del cristianesimo. Direzione scientifica di Emanuela Prizzi-valli*, vol. 4, Carocci, Roma 2015, pp. 319-373.

Id., *L'espansione mondiale del cristianesimo nel secondo Novecento*, ivi, pp. 375-408.

XSCH04, XSCH05

Reading Historical Sources: *Texts of Protestantism in Italy* / M1,2 _ 2 ECTS (1 hour per week)

From the Risorgimento to the post-World War II period, Protestant and Evangelical churches in Italy produced a significant body of texts, some of which will be read in this course from a historical perspective. The course will highlight the wide variety of literary genres represented, ranging from journalism and academic theology to ecclesiastical legal norms.

Accreditation

Based on regular, active, and well-prepared participation in the course.

Bibliography

G. SPINI, *Risorgimento e protestanti*, 3. ed., Claudiana, Torino 2008.

L. VOGEL, "Comunità e pastori del protestantesimo italiano", in: Alberto Melloni (a cura di), *Cristiani d'Italia. Chiese, società, stato, 1861-2011*, vol. 2, Treccani, Roma 2011, pp. 1025-1041; [http://www.treccani.it/enciclopedia/comunita-e-pastori-del-protestantesimo-italiano_\(Cristiani_d'Italia\)/](http://www.treccani.it/enciclopedia/comunita-e-pastori-del-protestantesimo-italiano_(Cristiani_d'Italia)/)

SYSTEMATIC THEOLOGY/ Prof. Fulvio Ferrario

FIRST SEMESTER

XSIC01, XSIC02

Introduction to Systematic Theology/ *Fundamental Structures of the Christian Faith* B1,2_3 ECTS (2 hours per week)

The lectures will present the fundamental contents of Christian doctrine, following the guiding thread of the Nicene-Constantinopolitan Creed. Alongside the content objectives, there is also a methodological aim: to familiarize students with the structures of thought that characterize dogmatic theology.

Accreditation

Accreditation requires passing an oral examination lasting approximately 30 minutes. The first topic of discussion is chosen by the candidate, the second by the instructor. Ideally, two topics should suffice. Lecture notes will serve as a supplementary element, but they obviously do not replace a thorough reading of the texts. The introductions to Luther's texts are considered part of the required preparation.

Bibliography

F. FERRARIO, *Libertà di credere*, Torino, Claudiana, 2014²

K. BARTH, *Introduzione alla teologia evangelica*, Paoline, Cinisello Balsamo, 1990.

It is strongly recommended to use this as a reference tool (that is, for the clarification and further exploration of topics that the other texts mention only in passing; the text itself is not, as such, part of the exam material). A.E. MC GRATH, *Teologia cristiana*, Claudiana, Torino, 1999.

XSIB01, XSIB02, XSIB03

History of Modern and Contemporary Theology / *Key Moments and Figures of Twentieth-Century Theology* B 1,2_3 ECTS (2 hours per week)

The course will offer an overview spanning the entire twentieth century, with particular focus on selected authors and periods: Harnack, Barth, Bonhoeffer, Bultmann, Rahner, Tillich, the Second Vatican Council and its developments within Catholicism, and elements of the theological debate in the late twentieth century.

Accreditation

An oral examination of approximately 30 minutes, generally structured around two topics, the first of which is chosen by the candidate.

Bibliography

A) Manuale: F. FERRARIO, *La teologia del Novecento*, Roma, Carocci, 2011.

B) Testi

A. VON HARNACK, *L'essenza del Cristianesimo*, Brescia, Queriniana, 2003

K. BARTH, *L'Umanità di Dio*, Torino, Claudiana, 2010

E' facoltà degli studenti e delle studentesse concordare con il docente altri classici della teologia del Novecento, come materia d'esame sulla base dell'elenco incluso tra i sussidi didattici.

XSIG03, XSIG04, XSIG05

Dogmatics / B3, M1,2_ 6 ECTS (4 hours per week):

Institutional Part: *Christology* (2 hours per week);

Monographic Part: *The Grammar of Hope. Structures of Christian Eschatology* (2 hours per week)

The institutional part aims to develop the theological *locus* indicated in the title, based on standard textbook literature. The monographic part presents Christian eschatology as a theological articulation of the notion of hope.

Bibliography

a) *Institutional Part*:

F. Ferrario, *Dio era in Cristo* ("God Was in Christ"), Claudiana, Turin, 2016, chapters 2–5.

b) *Monographic Part*:

S. Munteanu, A. Nitrola, F. Ferrario, *La vita del mondo che verrà* ("The Life of the World to Come"), San Paolo, Cinisello Balsamo, 2022

XSIL01

Introduction to the History of Philosophy. *Politics, Philosophy, and Literature in Classical Athens* / B1_ 2 ECTS (2 hours per week; activated if necessary)

The course aims to introduce some key issues characteristic of Western social philosophy, drawing on examples from the cultural production of fifth-century BCE Athens.

Accreditation

The exam consists of the submission of two written reports on works analyzed during the course, and a related oral examination of approximately 30 minutes.

Bibliography

The list of literary texts will be provided at the beginning of the course.

Prof. Pawel A. Gajewski

XSIE01, XSIE02

History of Religions. *Non-Christian Religions in Italy: History, Doctrine, and Contemporary Developments* / B1,2_ 3 ECTS (2 hours per week)

Islamic communities currently represent the largest religious minority in Italy. On a global scale, Islam is experiencing significant growth rates. Starting from this centuries-old presence, the course also explores two other religious areas that are steadily expanding: the religions of the Indian subcontinent and those of the Far East (China and Japan). The starting point will be the current state of these religions; thus, the course employs a synchronic approach combined with a diachronic perspective on the history of each individual faith community. As a guest lecturer, Professor Michael Jung—an expert in Islam and the cultures of Muslim-majority countries—will participate in the course.

Accreditation

a) A written paper (8,000–10,000 characters, including spaces) on a topic agreed upon with the instructor.

b) An oral exam of approximately 30 minutes, generally based on two topics, one of which is chosen by the student.

Bibliography

F. Lenoir, *Piccolo trattato di storia delle religioni*, Garzanti, Milano, 2011 and subsequent editions.

Supplementary readings

Materials provided by the instructors.

(For the exam, reading one of the two listed texts is sufficient.)

E. Brunner-Traut (ed.), *I fondatori delle grandi religioni*, Queriniana, Brescia, 2005.

R. Holloway, *Breve storia delle religioni*, Ponte alle Grazie, Milano, 2016.

SECOND SEMESTER

XSIH03, XSIH04

**Dogmatics Seminar. *The End of Religion and the Theology of the Cross. Reading Bonhoeffer's Prison Writings and Luther's Catechisms* / B3, M1,2 – 3 ECTS
(2 hours per week)**

This seminar will be dedicated to a historical-critical and theological reading of Bonhoeffer's prison letters, with a particular focus on the themes indicated in the title.

Bibliography

D. Bonhoeffer, *Resistenza e resa*, Queriniana, Brescia, 2024 (critical edition, affordable version).

F. Ferrario, *Gli scritti dal carcere di Bonhoeffer*, Claudiana, Torino, 2025.

Accreditation Criteria

Participants will be required to prepare a presentation and submit a corresponding written paper.

Prof. Pawel A. Gajewski

XSIJ03, XSIJ04, XSIJ05

**Theology of Religions: *From Faith to Faith (Romans 1:17)* / B3, M1,2_ 3 ECTS
(2 hours per week)**

The main objective of the course is to identify useful methodological tools within the field of Christian theology for the appropriate framing of dialogue with other faith communities. A thorough reflection on the dialectical tension between faith and religion forms the conceptual basis of the course. The main topics covered in class will form a framework for the theological assessment of the major world religions.

The course will include contributions from guest lecturers who are experts in specific topics covered. An additional seminar component (8 hours) will be devoted to reading documents of the Christian ecumene (especially from the World Council of Churches) on dialogue and cooperation among world religions.

Accreditation

- a) An in-class presentation (approx. 20 minutes) on one of the seminar topics, or a written paper (10,000–12,000 characters, including spaces) on a topic from the course agreed upon with the instructor.
- b) An oral exam of approximately 30 minutes, generally based on two topics, one of which is chosen by the student.

Bibliography

B. Nongbri, *Prima della religione. Storia di una categoria moderna*, Claudiana, Torino, 2022.

Supplementary readings

(For the exam, reading one of the two texts below is sufficient)

P. Gisel, *Che cosa è una religione*, Queriniana, Brescia, 2011.

C. Molari, *Teologia del pluralismo religioso*, Pazzini Editore, Villa Verucchio, 2013.

For written papers and personal study

P. F. Knitter, *Introduzione alle teologie delle religioni*, Queriniana, Brescia, 2005.

PRACTICAL THEOLOGY/ PROF. FRANCESCA DEBORA NUZZOLESE

FIRST SEMESTER

XTPF03, XTPF04, XTPF05

Liturgics. *The Role of Liturgy in the Context of Contemporary Worship I***B3, M1,2 _3 ECTS****(2 hours per week)**

The goal of this course is threefold:

To introduce participants to the study of the roots and development of liturgies (primarily Baptism and the Eucharist);

To identify the structure and components of the liturgy;

To learn to reflect theologically on the liturgy as a whole and in its individual parts, understanding its role and function within Christian worship and the practice of Christian life.

Some guiding questions shaping the methodological framework, bibliography choices, and accreditation requirements are:

How does Christian worship shape the mission of the Church? Which liturgical forms appear to respond to the movement and change in church life in our time—in our multicultural realities, and in our local and global context?

Is worship just one activity among many, or is it in some way essential to our life of faith—thus a dimension of community life that must be revisited and aligned with the needs of believers in each specific context and historical moment?

It is hoped that by learning from the historical journey of Christian worship and reflecting theologically on the essential dimensions of the liturgy—as a theological-pastoral expression of the Church's changes over time—we will be able to assess which liturgical forms can enrich our churches, in their diversity and in their desire to continue communicating God's presence in contemporary life.

Learning Outcomes

Ability to describe liturgical structures and rites.

Ability to identify cultural, historical, and theological factors that have influenced the development of liturgical structures and rites, and to reflect on this development in one's own tradition and in others.

Willingness to reflect on Christian worship in relation to its purpose in the Church's mission.

Ability to use primary and secondary sources in liturgical studies.

Accreditation

Active participation;

a) Reflection on the historical-theological significance of liturgy in the context of the Christian faith;

b) Written reflection on an experience of attending worship in a tradition significantly different from one's own;

c) Design and presentation of a liturgy for a special occasion (e.g. ordination of a colleague; baptism; a collective tragedy, etc.);

d) Oral exam covering the full course content.

Bibliography

M. Cassese, *Martin Lutero e la sua riforma liturgica: il percorso storico-teologico di un culto rinnovato* (ISE, 2017)

C. Carvalhaes, *What's Worship Got to Do with It? Interpreting Life Liturgically* (Cascade, 2018) (ITA 30/5/25)

C. Carvalhaes, *Liturgies from Below* (Abingdon Press, 2020) (ITA 30/5/25)

E. Genre, *Il culto cristiano. Una prospettiva protestante* (Claudiana, 2004)

C. M. Ross, *Evangelical versus Liturgical? Defying a dichotomy*, Calvin Institute of Christian Worship (Grand Rapids, 2014)

Unione delle Chiese evangeliche battiste in Italia (ed.), *Liturgie* (available in-house and online)

Unione delle Chiese evangeliche valdesi e metodiste (ed.), *Liturgie*

PRACTICAL THEOLOGY/ PROF. FRANCESCA DEBORA NUZZOLESE

First and Second semester

XTPA01, XTPA02, XTPA03, XTPA04, XTPA05

Homiletics exercises_B1 _1 ECTS

B2,3/M1,2_2ECTS (1 h/week)

Accreditation. B1: 1ECTS for participation. B2: 2 ECTS for participation and presentation of one preaching per year. B3/M1,2: 2ECTS for participation and preparation of 2 preachings per year.

First and Second semester

XTPB01, XTPB02, XTPB03, XTPB04, XTPB05

Course. *Till Death Do Us Part: Pastoral Care in Facing Death (and Life) from a Psycho-spiritual and Multicultural Perspective* / B1,2,3 / M1,2 _3 ECTS (6 ECTS for the full academic year)

(2 hours per week)

This two-semester course offers in-depth pastoral training for those who wish to accompany grieving individuals, drawing on the richness of the Christian spiritual tradition, in dialogue with the human sciences and from an intercultural perspective. The course integrates theological, psychological, pastoral, and anthropological skills to develop an empathetic, respectful, and competent outlook on the mystery of life—which includes continual experiences of loss, including death.

Through theoretical lessons, experiential workshops, and practical case studies, participants will acquire tools to support individuals and communities in the grieving process, recognizing the diversity of experiences, emotional expressions, and ritual forms related to loss.

Those preparing for pastoral ministry will also have the opportunity to practice preparing funeral rites, including the delivery of a sermon.

Course Objectives

Deepen the spiritual and theological meaning of grief in the Christian tradition.

Integrate knowledge from psychological, social, and anthropological sciences regarding grief processing.

Develop relational and pastoral skills for accompanying people in mourning.

Cultivate a listening and welcoming attitude toward cultural and religious diversity in the rituals and experiences related to death.

Foster theological reflection on themes such as limitation, loss, suffering, and hope.

Methodology

Lectures, guided readings, case study analysis, group work (including role-play), personal testimonies, interfaith and interdisciplinary dialogue, guided visits, discussion of films and documentaries, and creative experiments with music and poetry.

Accreditation

Written and oral exams. Participants may choose to take the exam in two parts (at the end of each semester), or as a single comprehensive exam at the end of the academic year.

Bibliography

E. Kübler-Ross, *On Grief and Grieving*, Scribner, 2005.

Additional Bibliography (in English)

T. G. Long, *Accompany Them with Singing: The Christian Funeral*, Westminster John Knox Press, 2009.

P. A. Kempker, *Rituals of Grief and Healing: After the Death of a Child*, Liturgical Press, 2018.

D. Kessler, *Finding Meaning: The Sixth Stage of Grief*, Scribner, 2019.

H. G. Koenig, *Spirituality in Patient Care: Why, How, When, and What*, Templeton Press, 2013.

J. C. Wright, *Cultural Competence in Grief and Loss*, Routledge, 2019.

SECOND SEMESTER

XTPD01, XTPD02

Catechetics. Narrating the Faith. From Teaching to Catechetical Expression / B1,2 _3 ECTS (2 hours per week)

This course pursues a twofold objective:

To develop planning and design skills in the area of catechesis and religious education;

To translate those skills into methods that take into account the psycho-social, cognitive, and spiritual development of all age groups, while valuing and reorganizing prior experience and knowledge in the catechetical field.

The following topics will be addressed: an introduction to historical catechisms; psycho-social, religious, and spiritual development; and appropriate methods for infant worship ("culto del ciuccio"), Sunday school, adolescent catechesis, adult education, and intercultural group settings. The course includes contributions from guest speakers—colleagues from various denominations—who will enrich the learning experience through their expertise and perspectives.

Accreditation

Active participation, including the practical application of learned concepts; a critical review of a supplementary book; the creation of a catechetical unit; and a final oral examination.

Bibliography

- E. Genre, *Con quale autorità? Ripensare la catechesi nella postmodernità*, Claudiana, Torino, 2008
 E. Genre, *Cittadini e discepoli. Itinerari di catechesi*, LDC/Claudiana, Leumann/Torino, 2000
 J. Fowler, *Becoming Adult, Becoming Christian: Adult Development and Christian Faith*, Jossey Bass, 1999
 S. Manes (ed.), *83 giochi psicologici per la conduzione dei gruppi*, Franco Angeli, Milano, 2004
 R. Mastromarino, *La gestione dei gruppi. Le competenze per gestire e facilitare i processi di gruppo*, Franco Angeli, Milano, 2016
 K. Powell, J. Mulder, B. Griffin, *Growing Young. 6 essential strategies to help young people discover and love your church*, Baker Books, Ada, USA (MI), 2016
 Servizio Istruzione ed Educazione FCEI (ed.), *Crescere nella fede [+manuale per l'insegnante]*, Claudiana, Torino, 2004

FIRST SEMESTER

XSG001, XSG002, XSG003, XSG004, XSG005

Feminist and Gender Studies. *Women Against the Grain: Peace* / B1,2,3 / M1,2 _ 2 ECTS (20 total hours)

The link between war and patriarchy makes feminist reflection on peace and nonviolence even more urgent. "My homeland is my body," declared the Women in Black in the former Yugoslavia, devastated by ethnic wars that also ravaged women's bodies.

This course offers a biblical and theological journey that intersects with feminist ethics and the anthropology of vulnerability. Gender justice is approached through a theology of peace and interreligious dialogue.

Accreditation

Through attendance, submission of a final written assignment, and an oral exam. 2 ECTS.

Bibliography

J. Butler, *Vite precarie. Ipotesi del lutto e della violenza*, Postmedia Book, 2013

J. Butler, *La forza della nonviolenza. Etica della vulnerabilità. Un vincolo etico-politico*, Nottetempo, 2020

D. Sölle, *The Window of Vulnerability: A Political Spirituality*, Minneapolis, Fortress Press, 1990

E. Johnson, *Alla ricerca del Dio vivente*, Fazi, 2012

S. Brooks Thistlethwaite, *Women's Bodies as Battlefield: Christian Theology and the Global War on Women*, Palgrave Macmillan, 2015

D. Dodà, *Etica della vulnerabilità*, Morcelliana, 2022

COURSE CEPPL

SECOND SEMESTER

XSCG22, XSCG23, XSCG24, XSCG25

Interfaculty Protestant Course – CEPPL***Eco-Theologies: Pastoral Practices and Lines of Theological Reflection*****B2,3 / M1,2 _3 ECTS****(2 hours per week)**

The ecological crisis is also a political and cultural crisis—spiritual and theological in nature. The various theological faculties from Latin countries, connected through CEPPL, offer their students a joint course on one of the most urgent issues of our time: climate change.

The course provides multiple approaches: from creation theology to apocalyptic theologies, including ethical issues related to climate justice, gender perspectives, and pastoral care. The theological exchange will be rooted in diverse contexts and conducted in the various languages of the participating faculties, with translation provided.

The online course will conclude with an in-person seminar among students.

Accreditation

At the Waldensian Faculty of Theology in Rome:

3 ECTS for attendance and an oral exam;

3 additional ECTS for participation in the final seminar.

Bibliography

E. Green, *Treeology/Theology. In connessione: noi, Dio e l'albero*, Il Segno dei Gabrielli, 2024

E. Johnson, *Alla ricerca del Dio vivente*, Fazi, 2012

M. Kopp, *Vers une écologie intégrale. Théologie pour des vies épanouies*, Labor et Fides, 2023

J. Moltmann, *Dio nella creazione*, Queriniana, 1986

J. Moltmann, *La giustizia crea futuro*, Queriniana, 1990

L. White, Jr., "The Historical Roots of Our Ecological Crisis," *Science* 155, 1967, pp. 1203–1207

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